

Name: Edward Bromke		Grading Quarter: 2	Week Beginning: 10/23/2023
School Year: 2023		Subject: English	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After an initial reading and discussion of a scientific article, students will be able to identify and restate the article's key ideas and details.</li> <li>After rereading and discussing a model of close reading, students will be able to analyze connotation and denotation and use context clues to help them determine the meaning of unfamiliar words in the text.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork – Ten Minute Grammar – Subjects and Predicates</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedInk –</li> <li>First Read: Restless Genes</li> <li>Quiz + Writing</li> <li>Connotation/Denotation</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.4, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.2; L.9-10.5.B</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After learning about genre characteristics and craft, students will analyze a sample Student Model and plan a meaningful argumentative essay in response to a prompt.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork – Ten Minute Grammar – Subjects and Predicates</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedInk –</li> <li>MLA Formatting Lesson</li> <li>Argumentative Writing Process: Plan (Intelligence Test)</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1; W.9-10.1.A, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A</p>

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After reading and discussing a model of student writing, students will develop their drafts by composing a clear thesis statement for their argumentative essay.</li> <li>• After reading and discussing a model of student writing, students will develop their drafts by organizing their argumentative essay effectively.</li> <li>• After reading and discussing a model of student writing, students will plan an essay with reasons and relevant evidence.</li> <li>• After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful argumentative essay in response to a prompt.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork – Ten Minute Grammar – Subjects and Predicates</li> <li>• Class Novel</li> <li>• From A to Z</li> <li>• NoRedInk –</li> <li>• Skill: Thesis Statement</li> <li>• Skill: Organizing Argumentative Writing</li> <li>• Skill: Reasons and Relevant Evidence</li> <li>• Argumentative Writing Process: Draft</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1; W.9-10.1.A, W.9-10.1.B, W.9-10.1.C, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful argumentative essay in response to a prompt.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Bellwork – Ten Minute Grammar – Subjects and Predicates</li> <li>• Class Novel</li> <li>• From A to Z</li> <li>• NoRedInk –</li> <li>• Review</li> <li>• Skill: Thesis Statement</li> <li>• Skill: Organizing Argumentative Writing</li> <li>• Skill: Reasons and Relevant Evidence</li> <li>• Argumentative Writing Process: Draft</li> <li>•</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1; W.9-10.1.A, W.9-10.1.B, W.9-10.1.C, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A</p>

Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>After reading an excerpt of a Student Model draft and reviewing a writing checklist, students will draft a meaningful argumentative essay in response to a prompt.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Bellwork – Ten Minute Grammar – Subjects and Predicates</li> <li>Class Novel</li> <li>From A to Z</li> <li>NoRedInk –</li> <li>Argumentative Writing Process: Draft</li> </ul>	<p>Academic Standards:</p> <p>RI.9-10.1; W.9-10.1.A, W.9-10.1.B, W.9-10.1.C, W.9-10.4, W.9-10.5, W.9-10.6, W.9-10.10; SL.9-10.1.A</p>
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